

## Telling the time lesson plan

| DAY | We Are Learning To (WALT):   | MODEL / INTRODUCTION   | INDEPENDENT WORK   | PLENARY  |
|-----|--|--|--|--|
|     | <p><b>Mental:</b></p> <p><b>Main:</b><br/>Tell the time in figures from a clock face</p> | <p><b>Mental:</b></p> <p><b>Main:</b><br/>Show children clock from the front of the class<br/>Revise how the numbers inside the clock face are the hours. The short hand is the hour hand and tells us which hour it. Whatever hour the short hand has just gone past, that is the hour<br/>Revise how the long hand is the minute hand, but the clock face does not show numbers for the minutes – we need to know them in our heads<br/>Give each child a small clock face<br/>Show children PowerPoint on telling the time with the following slides:</p> <ul style="list-style-type: none"> <li>• The hours only in red, with the hour hand, on a clock face (Ask the children to point to the hour hand on their clock)</li> <li>• The minutes (outside the clock face) in blue, with the minute hand. (Ask the children to point to the minute hand on their clock)</li> </ul> | <p>Lower ability – write the time shown on a clock face in figures to the quarter hour, and whether the time is am or pm</p> | <p>Give each child a small clock. Ask them to move the hands to a time on the clock and use 'morning', 'afternoon', 'evening' or 'night'</p> |

To access the complete lesson plan, and all of the resources needed to teach it, visit

<http://www.saveteacherssundays.com/maths/year-3/109/telling-the-time/>



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